George Lim (20661338)

2017 - Spring - CSBHC - Computer Science, Honours, Co-operative Program / W-1 Work

Software Engineering - 500 Labs Canada Inc (Divisional Office)

EMPLOYER EVALUATION DETAILS

Guidelines for Completion

STUDENT GUIDELINES FOR COMPLETION

Rating Details

1. INTEREST IN WORK - The degree to which the student pursues goals with commitment and takes pride in accomplishments	Rating-7
2. ABILITY TO LEARN - The extent to which the student becomes proficient with job duties and work processes	Rating-7
3. QUALITY OF WORK - The ability of the student to set high standards for own personal performance; strive for quality work; put forth extra effort to ensure quality work	Rating-6
4. QUANTITY OF WORK - The volume of work produced by the student, along with his or her speed and consistency of output	Rating-7
5. PROBLEM SOLVING - The student's demonstrated ability to analyze problems or procedures, evaluate alternatives, and select the best course of action	Rating-7
6. TEAMWORK - The degree to which the student works well in a team setting	Rating-7
7. DEPENDABILITY - The manner in which the student conducts him or herself in the working environment	Rating-6
8. RESPONSE TO SUPERVISION - The manner in which the student responds to direction and constructive criticism	Rating-7
9. REFLECTION - The student's demonstrated ability to learn and adapt from previous experience	Rating-7
10. RESOURCEFULNESS - The student's demonstrated ability to develop innovative solutions and display flexibility in unique or demanding circumstances	Rating-7
11. ETHICAL BEHAVIOUR - The extent to which the student's behaviour demonstrates integrity and ethics in work and relationships	Rating-7
to which the student shows understanding and sensitivity to needs and differences of others (i.e. ethnicity, religion, language, etc.)	Rating-7
13. ENTREPRENEURIAL ORIENTATION - The student's demonstrated ability to take informed	Rating-7
	 the student pursues goals with commitment and takes pride in accomplishments 2. ABILITY TO LEARN - The extent to which the student becomes proficient with job duties and work processes 3. QUALITY OF WORK - The ability of the student to set high standards for own personal performance; strive for quality work; put forth extra effort to ensure quality work 4. QUANTITY OF WORK - The volume of work produced by the student, along with his or her speed and consistency of output 5. PROBLEM SOLVING - The student's demonstrated ability to analyze problems or procedures, evaluate alternatives, and select the best course of action 6. TEAMWORK - The degree to which the student works well in a team setting 7. DEPENDABILITY - The manner in which the student conducts him or herself in the working environment 8. RESPONSE TO SUPERVISION - The manner in which the student responds to direction and constructive criticism 9. REFLECTION - The student's demonstrated ability to learn and adapt from previous experience 10. RESOURCEFULNESS - The student's demonstrated ability to develop innovative solutions and display flexibility in unique or demanding circumstances 11. ETHICAL BEHAVIOUR - The extent to which the student's behaviour demonstrates integrity and ethics in work and relationships 12. APPRECIATION OF DIVERSITY - The degree to which the student shows understanding and sensitivity to needs and differences of others (i.e. ethnicity, religion, language, etc.) 13. ENTREPRENEURIAL ORIENTATION - The

risks that demonstrate creativity and add value to the company	
14. WRITTEN COMMUNICATION - The extent to which the student demonstrates effective written communication	Rating-7
15. ORAL COMMUNICATION - The extent to which the student demonstrates effective oral communication	Rating-7
16. INTERPERSONAL COMMUNICATION - The extent to which the student effectively listens, conveys, and receives ideas, information, and direction	Rating-7
OVERALL PERFORMANCE RATING	OUTSTANDING
for OUTSTANDING Rating only - add Comments	George's performance was outstanding in all aspects. He helped the team building key features through out the term, and took the leadership role in those features from design to development to shipment. His passion for work is unparallelled, we really enjoyed having him here and hope to work with him again in the future :)
SUPERVISOR'S COMMENTS	You are the best coop I've ever worked with. Keep up the good work!
SUPERVISOR'S RECOMMENDATIONS	Book recommendation: Clean code General recommendation: Keep hacking!
Did you review the completed evaluation form with the student STUDENT COMMENTS	Yes
Future Employment Potential	
Do you wish to have the student return for the next work term	Yes
If you wish to have the student return for the next work term, have you offered to re-employ the student	Yes

If you offered to re-employ the student for the next work term, how did the student respond

Submission InformationSupervisor's NameJason LiangSupervisor's TitleHanagement/Human Resources NameManagement/Human Resources TitleHanagement/Human Resources Title

Is Undecided

Last Updated By

Selcuk Atli (selcuk@500labs.com) on August 21, 2017 05:34 PM